

Frequently Asked Questions

What do your GCSE course fees cover?

HomeMadeEducation GCSE course fees are £7.80 per week per student, for approx. 30 weeks of material/tutor support. Thus, the total cost for a GCSE course is £235 per student (before discounts)

Printed materials are provided at cost, covering paper/ink/postage, at a rate of £35 per course.

A 10% multi course/sibling discount is available, as is a 10% early payment discount.

What do you're A-Level course fees cover?

HomeMadeEducation A-level course fees cover tutor costs of £8.00 per week for approx. 50 weeks of material/tutor support. Thus, the total cost for a GCSE course is £400 per student (before discounts)

Printed materials are provided at cost, covering paper/ink/postage, at a rate of £55 per course.

Do fees cover exam costs?

No, exam costs are not covered. Parents have the responsibility of finding, securing and paying for exam spaces – this is due to locality, board availability and individual requirements.

Do I need to buy any other materials or textbooks?

No, all GCSE and IGCSE courses include all the materials and information you will need so you do not need to purchase anything extra. A Level courses do require the purchase of a recommended textbook.

How long are GCSE / IGCSE courses?

Courses are structured to be completed within one year (20, 30, or 40 weeks, depending on the course). This means that if you enrol for September, you will be ready for exams in May the following year. Extensions for a further year are always available, if needed.

How long are A-Level Courses?

A-Level courses are designed to be completed in two years.

Can I take your courses if I am an International student?

Yes, the courses are open to International students; you will need to confirm yourself which boards your local exam centre covers. In most countries around the world, you can sit GCSE and IGCSE exams at the British Council. Contact the British Council in your home country for further information.

How do I access the course materials/recorded tutorials/live tutorials?

Online access is via an easy to use learning management system (LMS). This hosting platform allows course communications to be managed in an easy, accessible, intuitive manner. The course platform uses audio, video, text and interactive whiteboard – it does not use Skype (to ensure student privacy and personal comfort).

Can I view example class materials?

Yes, just email a request to us.

I've heard that correspondence courses can be quite dry. Is that true?

That may be true in some cases, but not mine. My groups thrive on learning which offers both fun and creative elements, as well as a depth of detail and knowledge. I use text, multimedia, practical examples, art & design to bring a subject to life! On-line courses also have a range of engaging components ... such as live chats, discussion forums, interactive journals, and more.

Are your materials dyslexia-friendly?

Virtually all the materials we have online we have made an effort to be dyslexia friendly – using lower contrast text and the Century Gothic font.

Can I share materials with my family, friends and others?

No, the materials are developed by the tutor and it would be against copyright law to share the documents without the tutor's expressed, written permission.

Do you provide discounts?

Yes. We offer a 10% multi-course/sibling discount as well as a 10% 'Full payment' discount.

What is your Course Withdrawal Policy?

Any withdrawals before the end of the first week of the first term (for in-person classes this is the first week of scheduled classes; for on-line classes this is the first 7 days after your class start date) are refunded 100% of the course fees. After the first week, course withdrawal and refunds are not possible.

How do I sign up?

To sign up, simply complete the contact form on the Register/Contact page.

How do you help with exam preparation?

I get asked this question a lot, because it is so important. Exam prep is a vital component of the course, as being able to write the exam (understanding command words, constructing answers in the most suitable format, etc.) can be 20-50% of student effort (with the other 50% being learning the course material). My philosophy is to start looking at the exam right from week 1, so it doesn't become a 'monster' looming in the future.

Exam preparedness: a) from week 1, one of the homework sections is practicing exam questions. Thus, by the end of the course, the student will have already completed over 100 exam questions; b) there is a section at the end of each weekly lesson which encourages students to write their own notes, in the form of exam answers – so they can become comfortable with what exam answers need to look like and how information needs to be presented to examiners; if they become familiar with repurposing information in this manner, it is a good preparation technique; c) starting half-way through the course, we start discussing revision formally and I encourage students to start doing past papers over all of the holidays/break periods; d) much of what we cover in Office Hours is exam-based – discussing command words, answer construction, etc.; d) I will grade 2 past papers per student; e) I provide as much exam support as I can to students and offer additional revision sessions before the exam.